

YOUTH FUTURES VIETNAM E-NEWSLETTER

UPDATES, CHALLENGES AND ACHIEVEMENTS

FRIDAY 22ND JULY 2022

ANOTHER SUCCESSFUL WORKSHOP

As many of you will know, the last few weeks have seen one of our research team - Florence Halstead - out in Vietnam. Whist out there, Florence, Hue, Thu and Anh ran a workshop in Xuan Thuy National Park, where they worked with youth to equip them with the skills needed to conduct fieldwork in their own provinces. Together, we learned all about interviews and focus groups. We roleplayed tricky scenarios, learened about ethics and, by interviewing local members of the Xuan Thuy community, we managed to put all that theory into practice. We also visited areas of significance, and saw many climate change impacts first hand. The workshop was a real success, it was a fun relaxed atmosphere, and importantly, the youth now feel ready to conduct these methods more independently. Florence and Hue also visited the Museum of Ethnology whilst there, and are particularly excited about their involvement over the coming months.



WHAT'S NEXT?

The next step is for youth to collect the stories of climate change that exist within their local provinces. They will use their learned techniques, as well as photography, document and online research to build up a data set, that we will later facilitate them in analysing and turning into a story.,

MENTOR SCHEME

You may recall that some YAB members have suggested a mentor scheme for the Youth Futures Project. This would allow YAB members to volunteer their self-identified specific skills to the Youth Futures participants, offering advice and guidance to individuals and groups as they work in their communities.

Are you skilled in social media? Have experience communicating social issues through art? See yourself as particularly good at community engagement? Whatever your skills, we think the YAB are a real asset to the Youth Futures participants and want to maximise this!

We still require people to sign up to this so Email f.e.halstead@hull.ac.uk and we will add you to a shared spreadsheet for participants to access for specific advice (we will provide translation services where necessary).

SPOTLIGHT OF THE WEEK: BIOECONOMY TEACHING RESOURCES RELEASED

Alongside this project, researchers at the University of Hull have been working with a team of teachers, schools and youth groups to devise a suite of resources that are designed to support the teaching of key topics such as sustainability and the Bioeconomy: both in and outside the classroom. Check them out [here](#), and/or watch [this film](#), and please share with anyone you think might be interested!

GOT SOMETHING TO SHARE YOURSELF?

Any recent successes you'd like to share with the wider team, challenges you want to discuss, projects you want to communicate, opportunities you think might be of interest to other recipients? Let us know at f.e.halstead@hull.ac.uk and we will include it in a future e-newsletter!

pH Power!

Activity Sheet B

Measuring soil pH tells us how acidic the soil is. This is important because some plants like acidic soils, whilst others prefer more alkaline soils. By measuring this, we can find out what will grow best where!

1. Take a small sample (a few teaspoons worth) of soil from your chosen area and add it to the plastic beaker provided. Make sure there are no rocks, stones or vegetation in the sample. Try not to add any soil that has touched your hands, as this might alter the results.
2. Fill the beaker with water until it is about 50 percent soil, 50 percent water.
3. Shake the beaker whilst holding the lid in place for approximately 20-30 seconds.
4. Take the provided litmus pH testing paper and dip it into the soil/water solution. Only the very end needs to touch the mixture. You will see the colour changing on the strip. Hold it there for around 45 seconds, or until it stops changing colour.
5. Take the strip out the mixture. Focus on the colour just above the part covered in the soil solution.
6. Compare this colour to the colour chart below! This will tell you how acidic or alkaline your soil is! Record your findings on the sheet provided.

Q1) Why might the soil touching your hands change the pH reading?
Q2) What might happen if a plant is placed in an alkaline soil, when it prefers a more acidic soil?

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